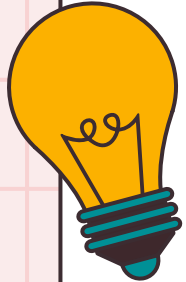
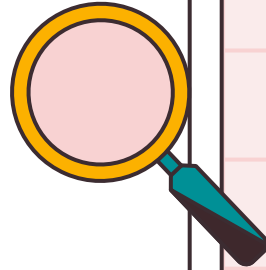




7th and 8th graders

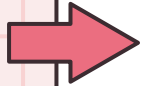
Data Analysis at School #2



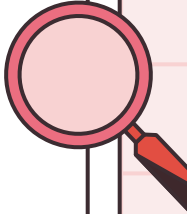
Unmotivated students

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Introduction



At School #2 our study focused on student motivation and how it affects our students and community.



Research Question

**Why are some students at School
#2 Unmotivated?**

Methods

Survey - 7th and 8th graders (54)

Focus Group - 7th grade students (10)

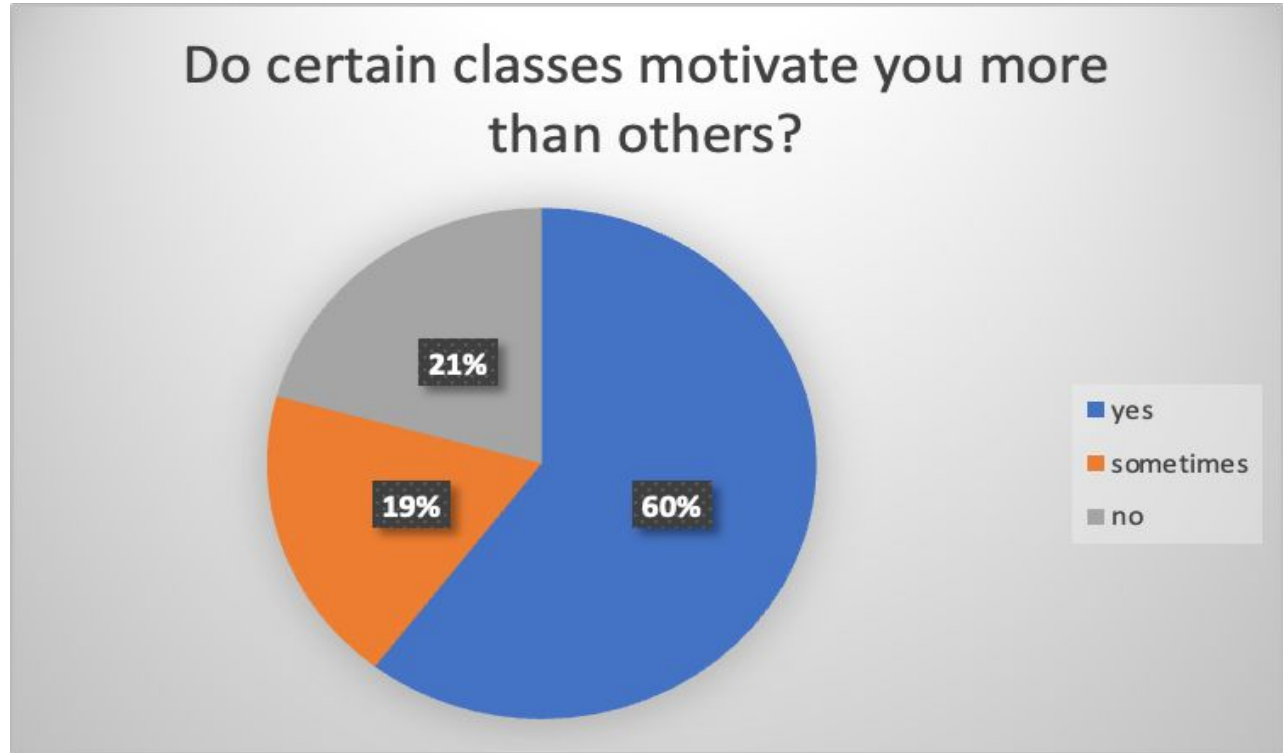
Focus Group - Teachers (4)


Interviews - Teachers (3)

Interviews - 8th graders (3)

8th Grade

- Students believe certain classes motivate them more than others
- This shows that the teachers or the lessons are more effective in some classes





**“I love his class so much. He teaches fun.
Energy. His energy is so good.
It's the way he carry himself and how he teaches us.
He lets you know exactly what you're gonna do.”**

- Students at School #2

In this quote, the student is referring to one class and how they feel excited about the teacher’s style of teaching. The energy and enjoyment that the student is talking about is reflected in the class through games, group work and the way the teacher is open to them for help.

8th Grade

The majority of the students that took our survey think that school punishment causes them or other students to be unmotivated.

We focused on this question because we think this is, or could be, a great reason of unmotivation at our school.





"The first time you've committed an infraction, you get a warning, second time a check, third time a check, and so on and so forth. You get four chances to correct your behavior to redirect yourself. So we have a system in place for that."

- Teacher at School #2

"Cause if we just get in trouble for no reason...It makes you mad, sad, upset."

"And if I get in trouble (and get kicked out of class)- It demotivates you because you ain't gonna know what you're doing the next day."

"If I get in trouble, I get mad. If I get mad, I'm not gonna do nothing, so ...I put my head down and go to sleep."

- Students at School #2

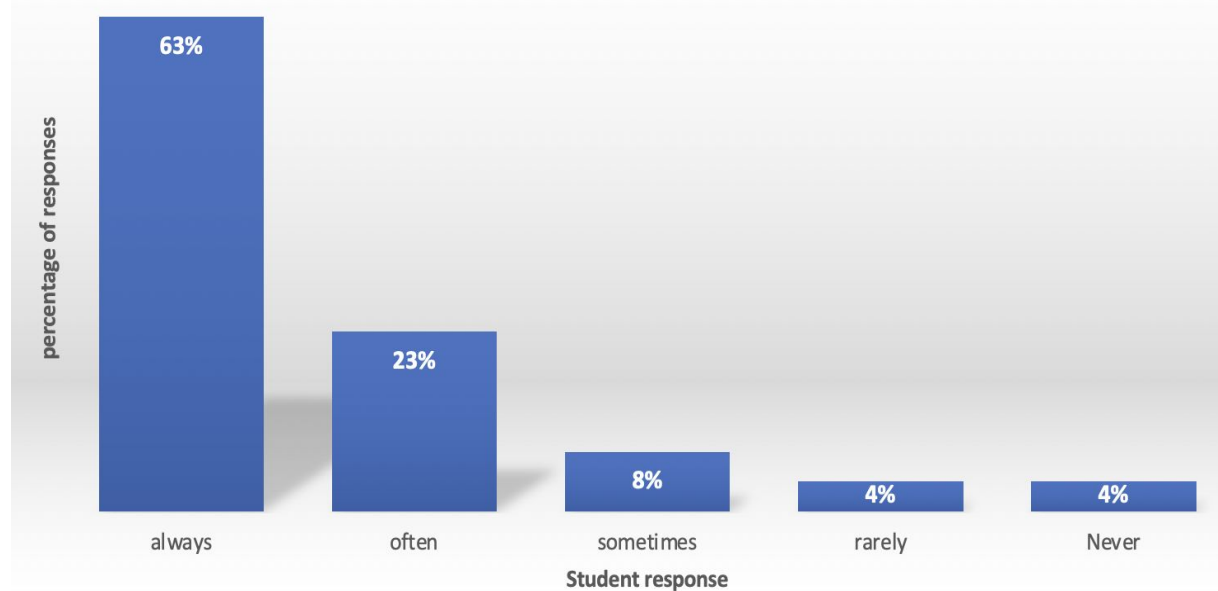
The first quote shows a teacher explaining how the punishment system works at School #2. However, the following quotes highlight how students at School #2 feel about this system- that teachers do not follow it, it is unfair, and does not work. And in the end, it causes students to be unmotivated.

7th Grade

This bar graph shows how a majority of the students feel motivated by their future life goals.

This highlights how students at School #2 are internally motivated.

Do your future life goals motivate you in school?





“Football season.

Like we was talking about if you go to LSU and stuff, yeah, my friends.”

“I’m going to LSU.”

“I pick Xavier.”

-Students at School #2

Students at School #2 actually want to try and care about education, but sometimes the punishment, some teachers’ attitudes, and lack of breaks make some students want to give up.



Their parent could be like 12 or 13 years older than them trying to be their friend rather than be the parent to help instill the values and the morals that we were taught.

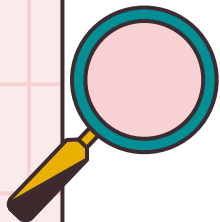
- **Teacher at School #2**

These quotes show teachers' responses when asked for reasons why they think certain students are unmotivated in school.



Unmotivated? When they're having a bad day and when they're tired, or if they're having issues at home.

- **Teacher at School #2**



“We're inside all day. We stare at the same walls every day. We eat lunch inside. Electives are inside, everything is inside.”

-7th Grade Student

This quote shows how students at School #2 feel unmotivated because they don't get to go outside or get breaks. They also talked about how breaks or chances to go outside are taken away as punishment. Even if only one student is acting up, the whole class might lose outside time.



Recommendations for School #2

What can change to make School #2 better!

- How we deal with student behavior (the consequences)
 - Students feel unmotivated after facing consequences. The system is ok but ALL teachers need to follow the system and it should be more clear what behaviors cause a student to receive a check.
- More breaks/free time
 - Students need more time to let their energy out/to reset. Stuck inside for most of the day can demotivate students.
- Teachers could engage students with more in-class activities
 - Some students said they feel unmotivated because they have a hard time understanding material. This would help engage students and help them understand the material more, which would motivate them
- How teachers talk and treat students
 - Able to relax and not get fussed/yelled at during lunch and other “free” activities



Thanks!

- This was our data from School #2
- We hope we can create a change!