



Purpose

We are excited to support Peer Support Specialists (PSS) on campus to provide school staff with additional peer support to further efforts to incorporate trauma-sensitive practices in and outside of the classroom. This dynamic collective will also have an opportunity to work closely with school leaders to assess school-wide policies and practices and develop a school-wide action plan for the following school year.

Eligibility & Selection

Strong candidates will have an interest in and/or experiential understanding of trauma informed practices in schools. Individuals must also work closely with students and staff and be able to pilot trauma informed practices in their work.

Selection Process

Each school’s implementation team and school leadership team will decide the selection process for their school. Some schools send out an **online application**. Final selections will be made based on initial application review and consultation with school leadership. If selected, applicants will receive an email notification.

Peer Support Specialist Commitment	
Year 1: Installation/Intervention Year <ul style="list-style-type: none"> o Explore additional resources/materials to deepen content knowledge. o Pilot trauma-sensitive strategies within classroom/school based role. o Participate in training and learning to deepen your own practice. o Assist in facilitating skill-building resources and trainings for school staff (as needed). o Provide educator/support staff voice in the creation of a school-wide action plan for year 2. o Attend peer support team meetings led by School Support Coordinator from Coalition for Compassionate Schools twice a month. o Optional: Participate in quarterly Learning Collaborative Meetings with educators from other schools. o Note: All peer support specialists will also be asked to complete an online evaluation of their experience at the end of each semester. 	In addition to free training and coaching, each specialist will also receive a stipend per semester.
Year 2+: Implementation Year <ul style="list-style-type: none"> o Assist in implementation of school-wide action plan. o Provide professional development, consultation and advocacy for school staff as needed. o Optional: Participate in quarterly Learning Collaborative Meetings with educators from other schools . 	No stipend