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Little R.O.C.C'S

WE ARE HERE TO MAKE A DIFFERENCE!



FPA



RESEARCH QUESTION:

**HOW DO STUDENT TEACHER RELATIONSHIPS AFFECT
STUDENTS MENTAL HEALTH, ACADEMIC, AND
BEHAVIORAL OUTCOMES?**



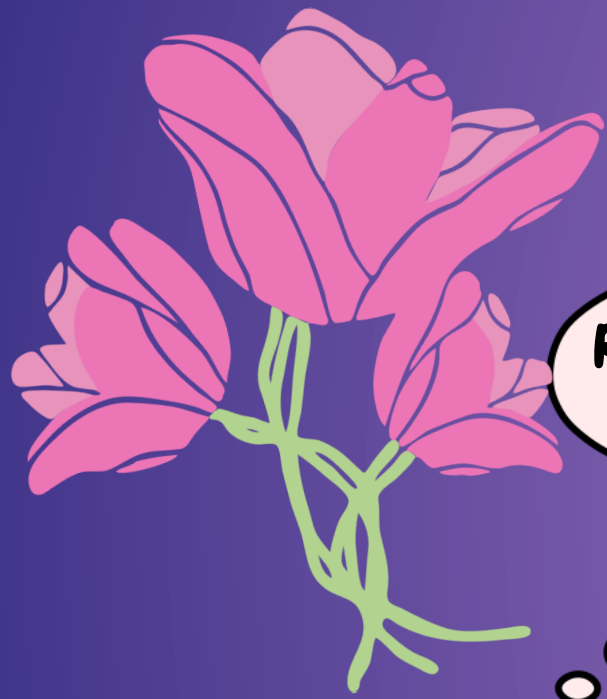
WHY ARE STUDENT TEACHER RELATIONSHIPS SO IMPORTANT?

STRONG STUDENT TEACHER RELATIONSHIPS ARE IMPORTANT BECAUSE THEY CREATE A POSITIVE AND EFFECTIVE LEARNING ENVIRONMENT.



THEY ALSO CONTRIBUTE TO IMPROVED ACADEMIC PERFORMANCE, INCREASED STUDENT ENGAGEMENT, AND A MORE SUPPORTIVE SCHOOL CLIMATE. THESE RELATIONSHIPS ALSO HELP STUDENTS DEVELOP SELF-WORTH AND A SENSE OF BELONGING, ULTIMATELY FOSTERING LIFELONG LEARNING.

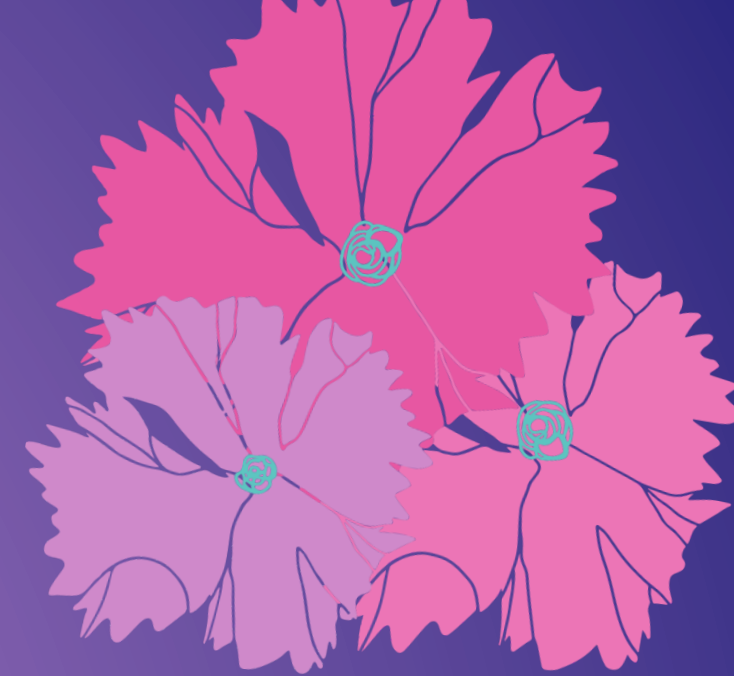
OUR METHODS:



**SURVEY- COLLECTED 37
RESPONSES FROM 7TH AND 8TH
GRADE GIRLS AND BOYS**



**WE INTERVIEWED 5
TEACHERS AND
ADMINISTRATORS**

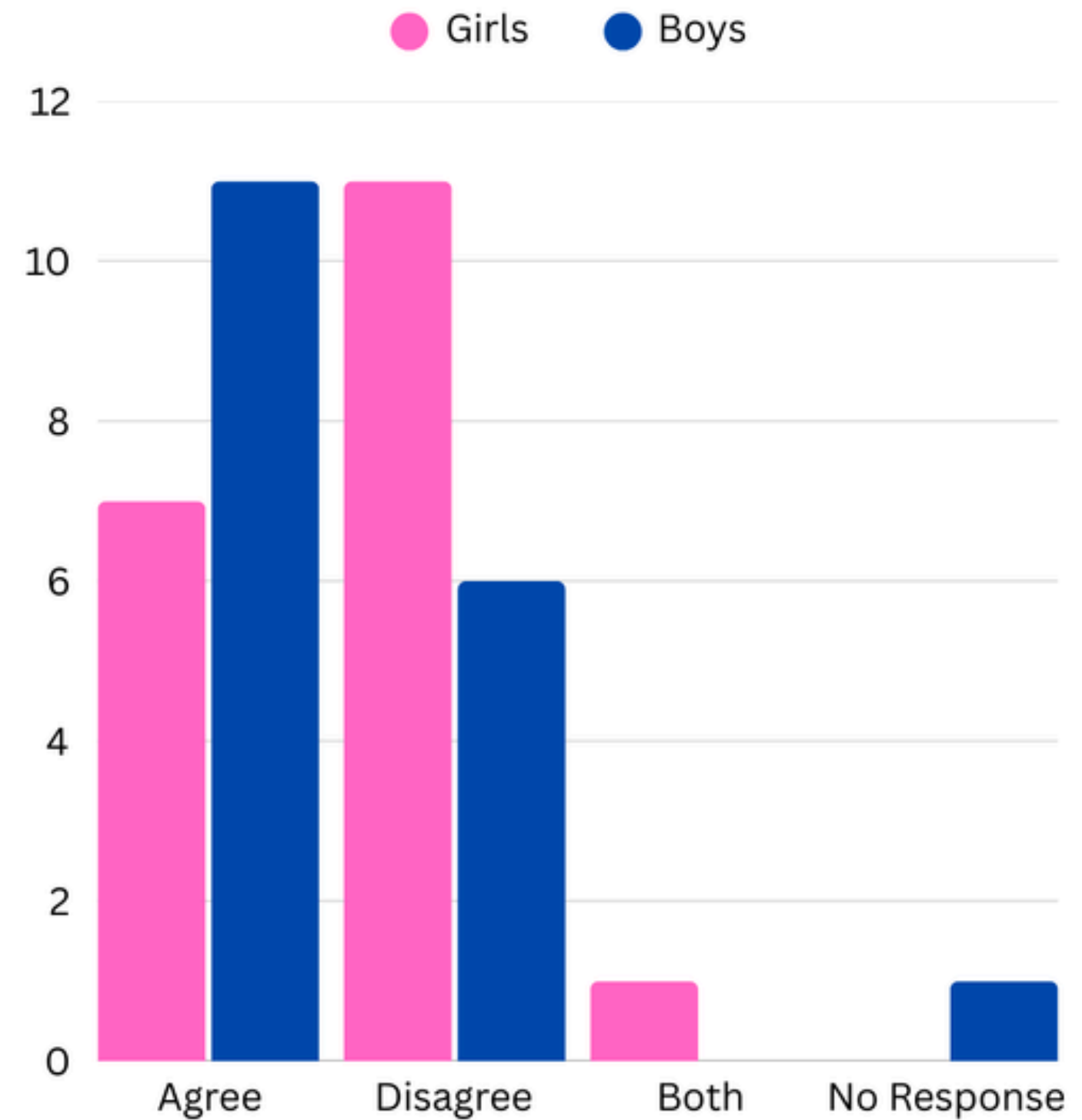


**IN OUR FOCUS GROUP WE
COLLECTED STATEMENTS
FROM 4 STUDENTS**



IN THE GRAPH YOU CAN TELL
THAT GIRLS FEEL LESS VALUED
AT SCHOOL THAN BOYS, THIS
LEADS THEM TO SHUT DOWN
AND NOT EXPRESS THEMSELVES
DUE TO LACK OF
ENCOURAGEMENT.

I FEEL VALUED AT SCHOOL

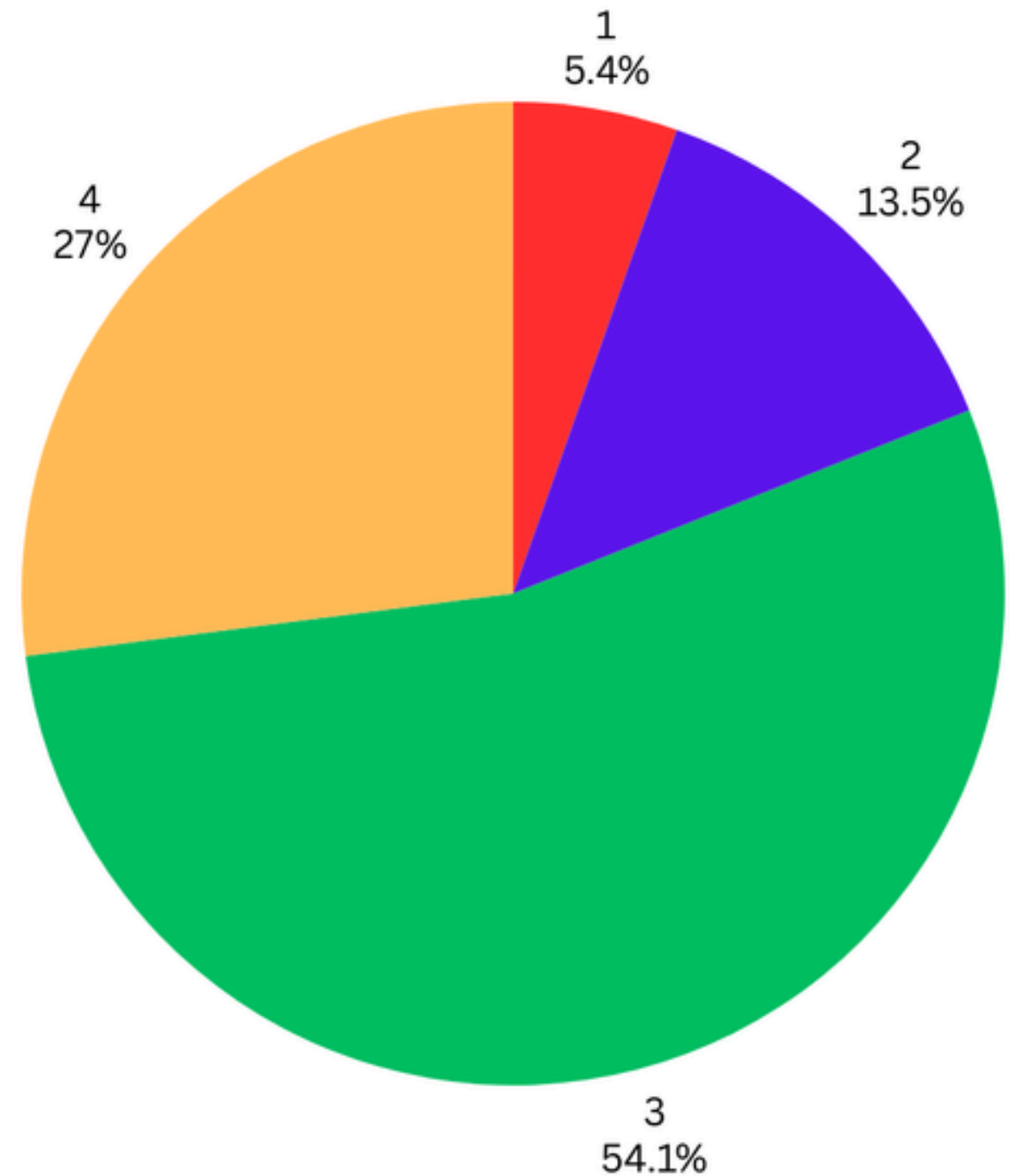


THIS IS A CHART ON HOW MOTIVATED STUDENTS FEEL IF TEACHERS BELIEVE IN THEM .

WHEN A TEACHER BELIEVES IN A STUDENT, THE MAJORITY OF STUDENTS FEEL MOTIVATED. THIS SHOWS THAT TEACHERS BEHAVIORS HAVE A STRONG EFFECT ON HOW STUDENTS VIEW THEMSELVES AND BEHAVE IN SCHOOL

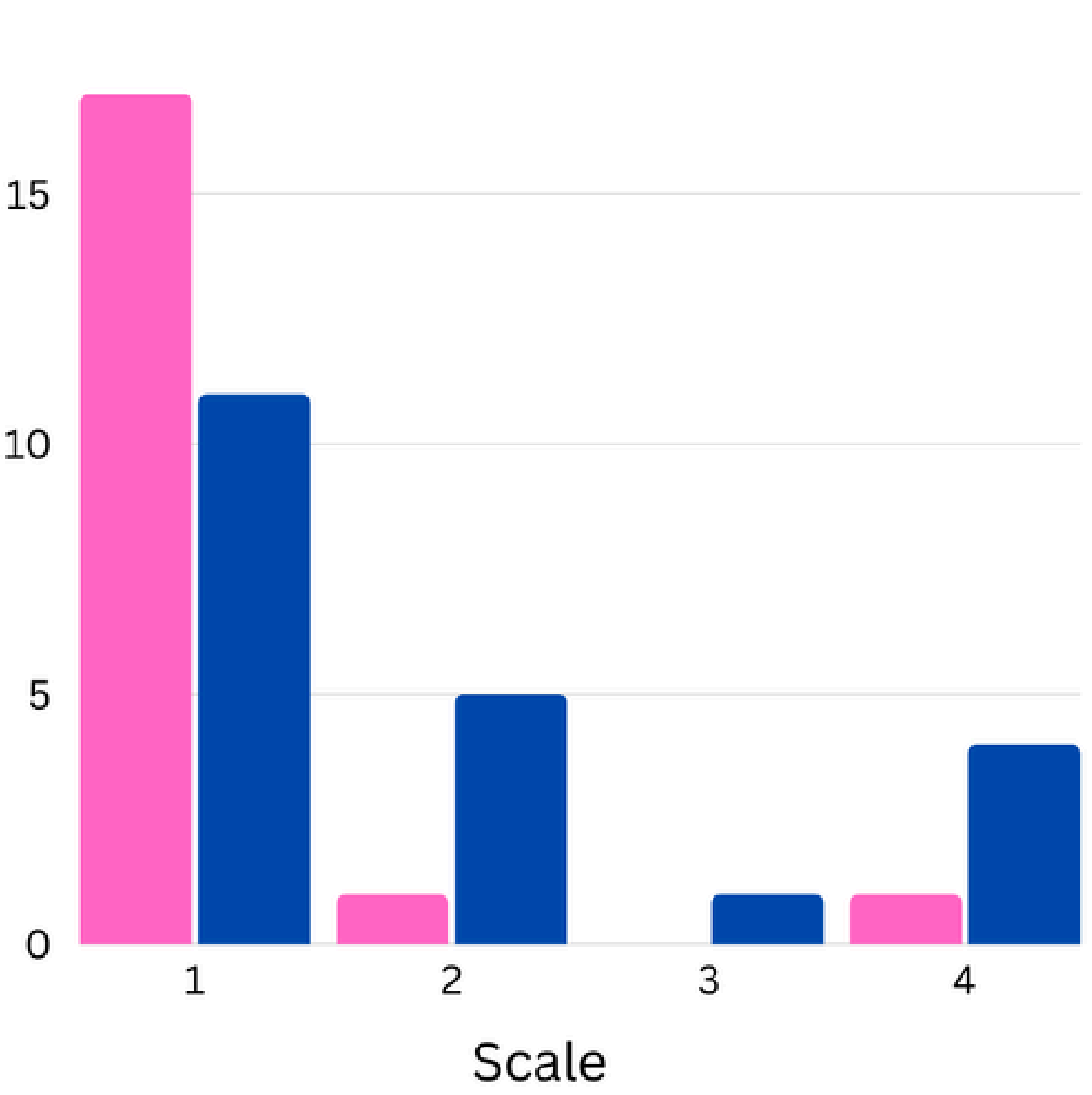
“IF A STUDENT THINKS I DON'T LIKE THEM THEN THEIR ACADEMIC BEHAVIOR DECLINES...” --TEACHER INTERVIEW

When a teacher believes in me



*1=not motivated at all, 2=a little motivated, 3= somewhat motivated, 4= very motivated

WHEN A TEACHER CALLS ME OUT FOR NOT UNDERSTANDING:



*1=not motivated at all, 2=a little motivated, 3= somewhat motivated, 4= very motivated

IT'S CLEAR IN THE DATA THAT STUDENTS DON'T FEEL MOTIVATED WHEN THEY GET CALLED OUT FOR NOT UNDERSTANDING SOMETHING. THIS CAN CAUSE STUDENTS TO ACT OUT AND FEEL LIKE THEY AREN'T SUPPORTED.

"SOME OF THE TEACHERS,THEY EMBARRASS US"
--STUDENT FOCUS GROUP

FAVORITISM

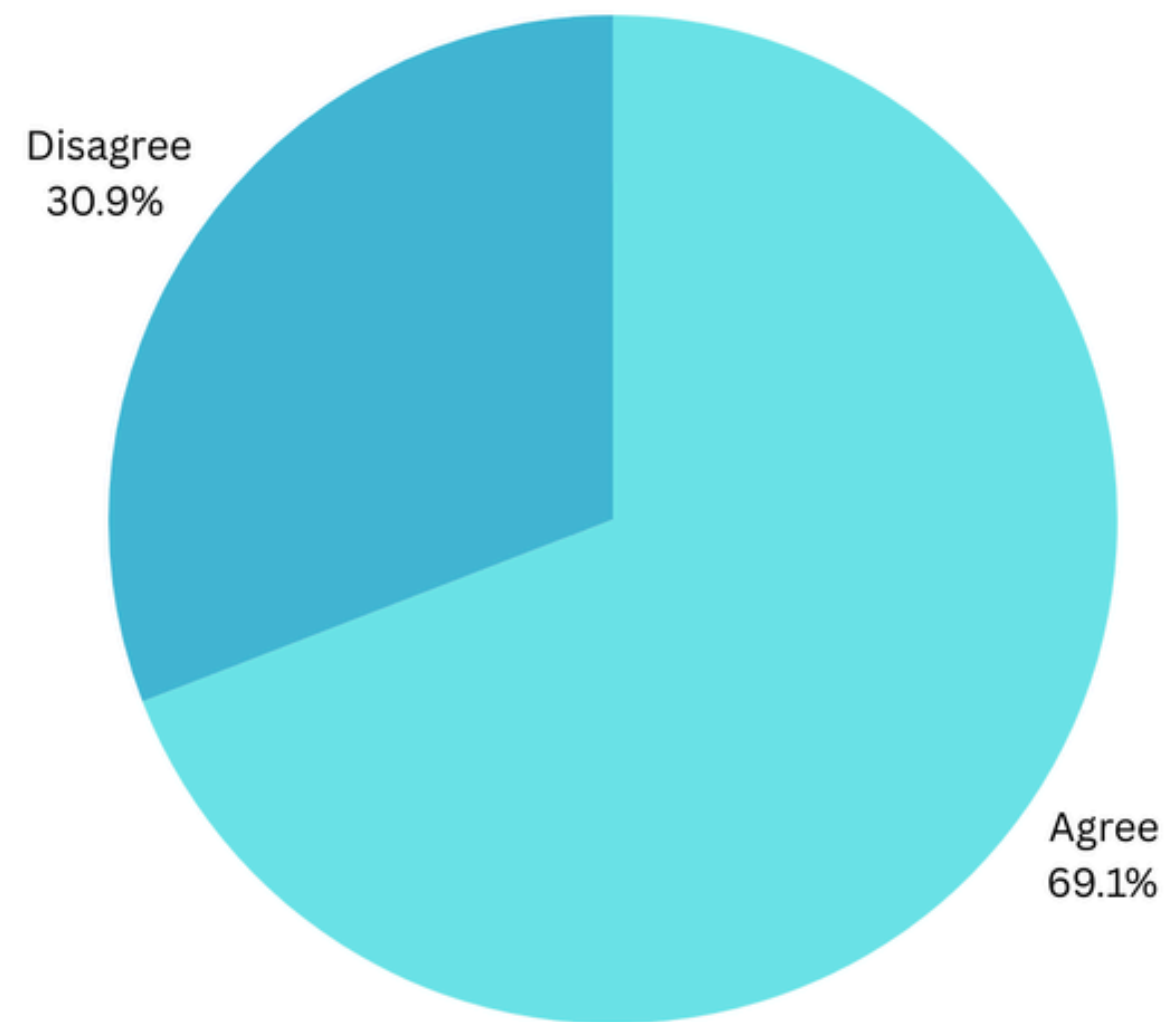


" I FEEL THAT THE TONE THEY USE SOMETIMES HAS AGGRESSION ON IT, AND ESPECIALLY TOWARDS KIDS THAT'S NOT AS SMART OR INTELLIGENT AS THE OTHER STUDENTS. THEY FEEL THAT SOMETIMES THEY'RE LESS, AND SOMETIMES THEY FOCUS MORE ON THE ADVANCED STUDENTS, AND THEN THEY DON'T REALLY CARE WHAT THE LESS ADVANCED STUDENTS DO, AND THEY RAISE THEIR TONE WHEN THEY TRY TO GET HELP OR SOMETHING."

**STUDENT
FOCUS GROUP**

Feeling believed

I feel believed by teachers and adults at school.

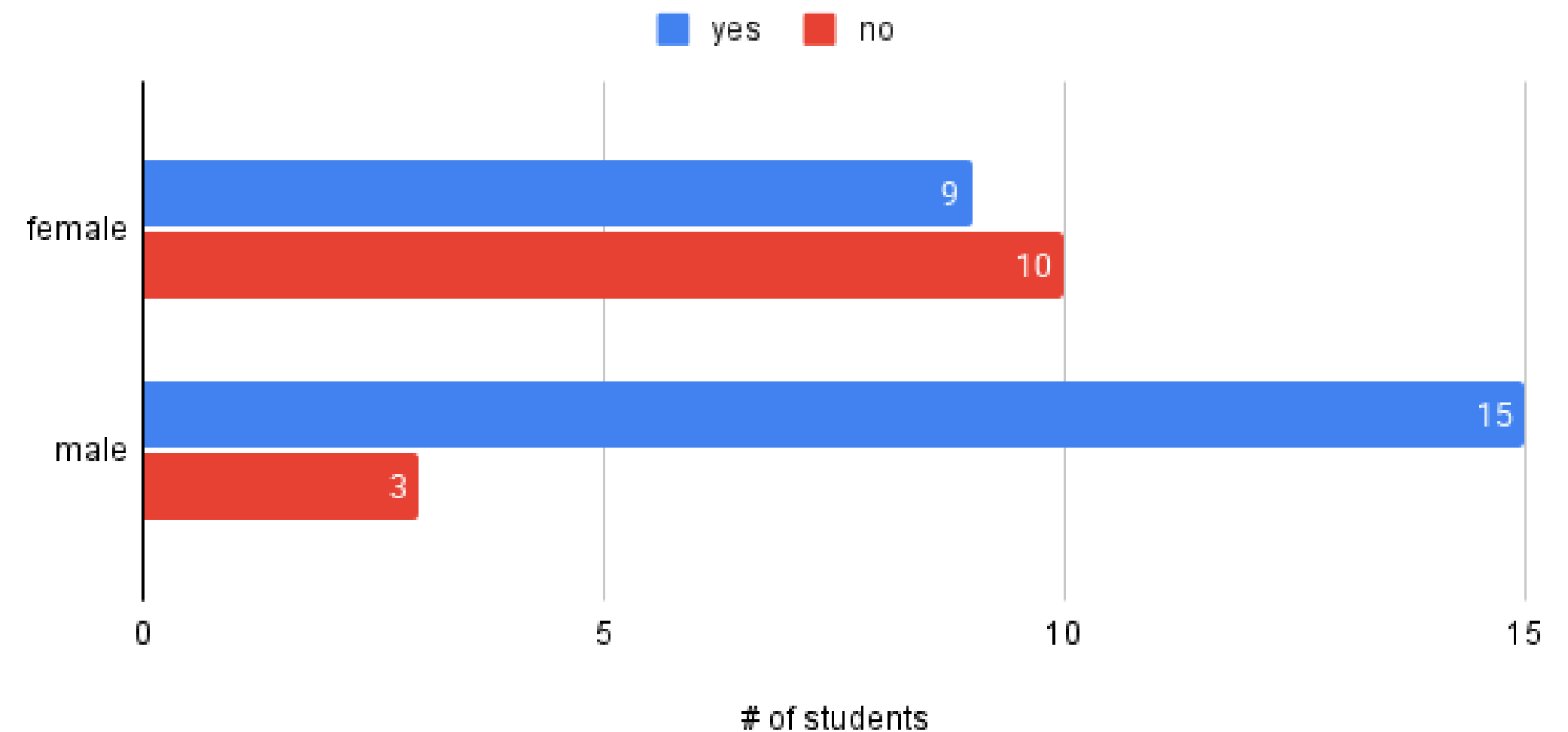


ON A GOOD NOTE A LOT OF STUDENTS FEEL AS THOUGH THEY ARE BELIEVED BY THEIR TEACHERS. HAVING AN ADULT YOU CAN TALK TO AT SCHOOL IS VERY IMPORTANT.

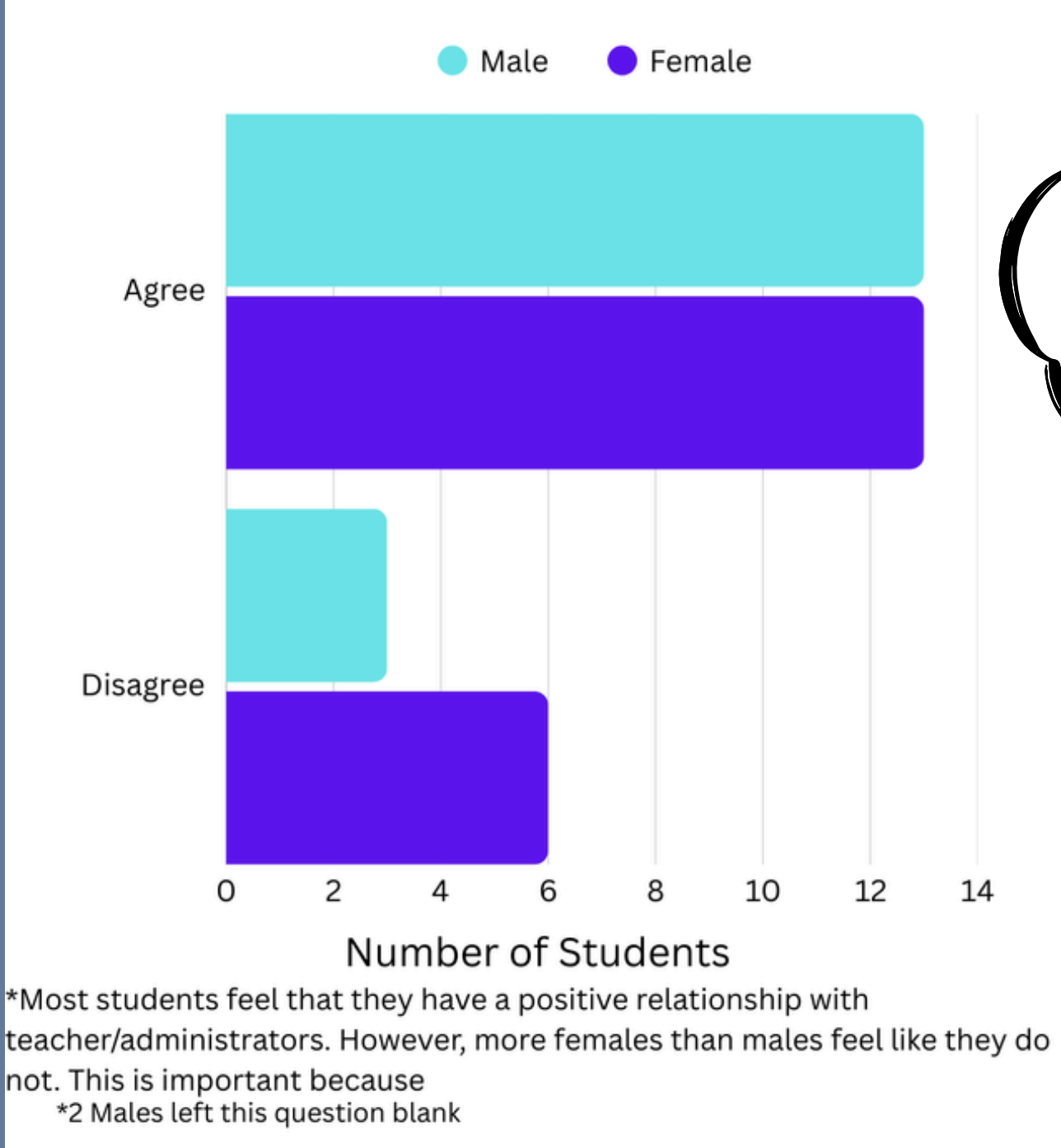
"I THINK WE HAVE CREATED A CULTURE HERE WHERE YOU GUYS KNOW I HAVE AN OPEN DOOR POLICY, SO I THINK THAT MAKES YOU ALL FEEL COMFORTABLE TO COME TALK TO ME."
--TEACHER INTERVIEW

IS THERE ANY ADULT AT YOUR SCHOOL THAT YOU FEEL LIKE YOU COULD GO TO IF YOU NEEDED SUPPORT?

Is there any adult at your school that you feel like you could go to if you needed support?



I HAVE A POSITIVE RELATIONSHIP WITH MOST OF MY TEACHERS AND ADMINISTRATORS AT SCHOOL



"I BELIEVE THAT I'M AN INSPIRER AND AN ENCOURAGER TO MY STUDENTS"

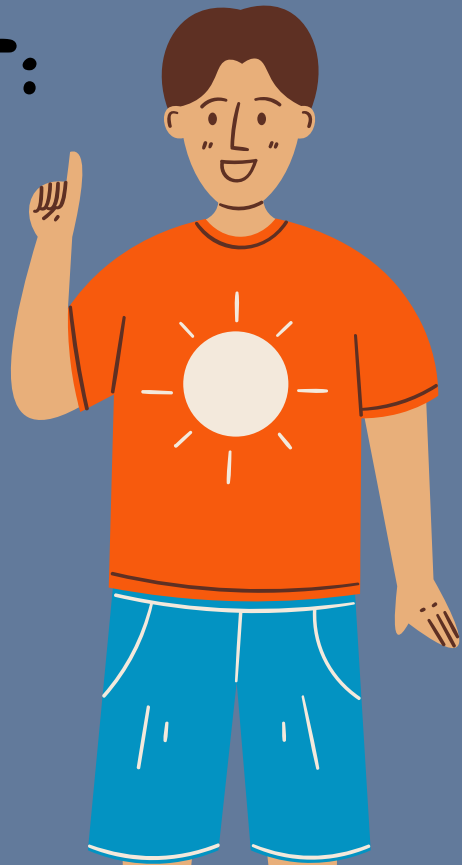
TEACHER:



"[TEACHERS MAKE] ME FEEL UNSEEN OR HEARD AND LIKE I DON'T HAVE A VOICE, BECAUSE EVERY TIME I TRY TO COME TO THEM, THEY'LL HAVE AN OPINION ON IT OR JUDGE YOU ABOUT THE WAY IT FEELS, AND THEY JUST SHUT YOU DOWN."

--STUDENT FOCUS GROUP

STUDENT:

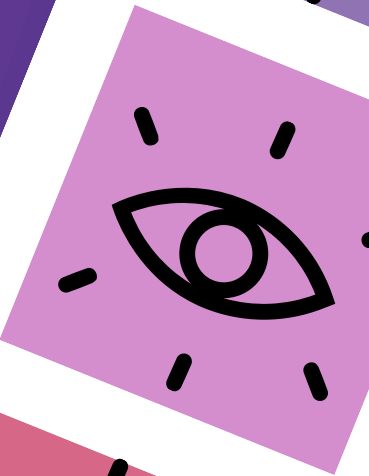
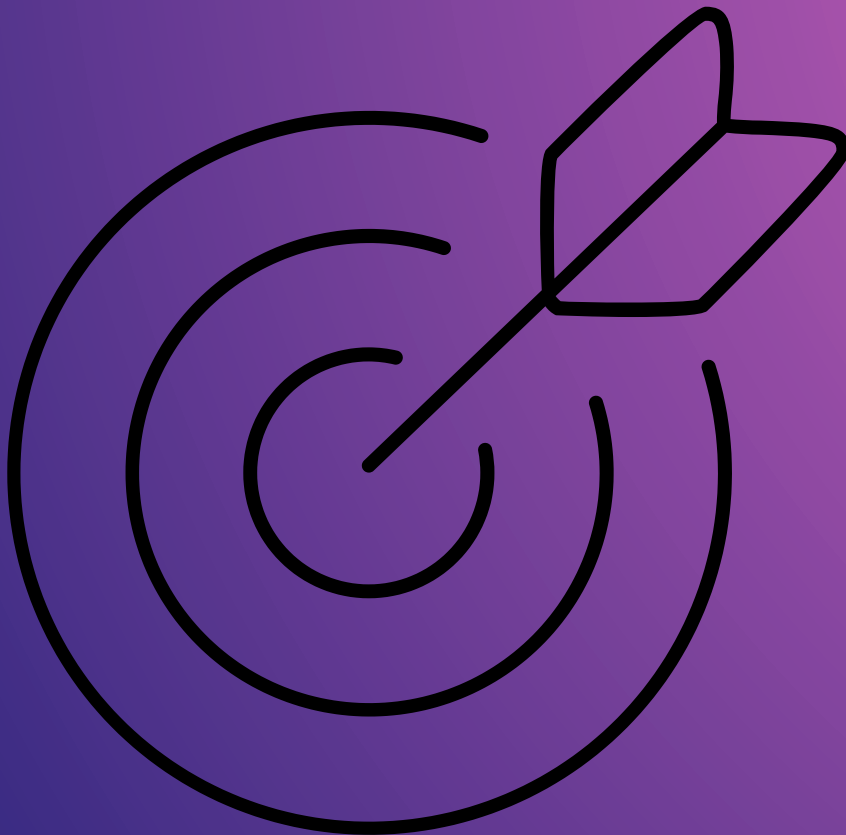


VISIONARY BOARD

- ★ GIRLS AT SCHOOL RECEIVE MORE SUPPORT AND ACKNOWLEDGEMENT
- ★ TEACHERS TREAT STUDENTS EQUALLY; STUDENTS DO MORE WORK BECAUSE THEY FEEL RESPECTED

- ★ TEACHERS BOOST STUDENTS CONFIDENCE AND SELF ESTEEM.
- ★ MORE TEACHERS/SMALLER CLASSES!

- ★ WHEN STUDENTS GET SOMETHING WRONG THEY'RE NOT SHAMED FOR IT
- ★ TEACHERS RECOGNIZE AND ACKNOWLEDGE STUDENTS MENTAL HEALTH NEEDS; THERE IS A COUNSELOR THEY CAN GO TO.



Recommendations

- Teacher training (conducted by principal or by US!) on how to support/respect students.
- Anonymous way for students to give feedback about teachers (suggestion box or Google form)
- Clear consequences for teachers who embarrass students or show favoritism, including a conversation and apology
- Daily advisory block with 10-12 students and one teacher
- Smaller class sizes or 2 teachers in each room
- Full time school counselor



THANK YOU ALL FOR BEING ATTENTIVE AND LISTENING TO
OUR PRESENTATION. WE WORKED REALLY HARD AND
THOUGHT ABOUT WHAT WILL BE BEST TO CHANGE IN OUR
SCHOOL.

THANK YOU FOR YOUR PRESENCE AND TIME.
WE HOPE YOU ENJOYED IT!

FROM- FPA 




thank you